2021 2022 Pupil Development Grant (PDG) Annual Spend Plan Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol

Blaenymaes Primary School, Swansea



Mrs Kathryn Lecrass Acting Head Teacher

At Blaenymaes Primary School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specifically aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£190,900	
PDG eFSM	£131,100	
PDG early years	£59,800	

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost

Staffing – Associate staff within classes	D/ST	Staff to support learning activities across the school. Training delivered in line with SIP		Support across the school for learning activities. Careful monitoring of data to identify relevant children and show improved standards due to good progress from interventions. (Data scrutinised – reading age, spelling age and maths age scores alongside formative assessments and wellbeing surveys.)	£190,900 allocated to specific staff roles.
Other specific staff	D/SU	 Staffing – Family inclusion officer - strategies to improve self-esteem of pupils, help pupils deal with their emotions within school community e.g. classroom learning and playground social interactions. Support also offered to families. 	•	Working closely with pupils and families, to foster engagement and ensure that targeted support is given as needed so that pupils are not disadvantaged.	
	D/SU	Member of staff to implement Wellcomm programme - Early intervention and identification using the Wellcomm Programme in the Nursery/ Reception setting.	•	Early identification of pupils experiencing speech and language and communication difficulties/low starting points. Targeted support to 'close the gap'.	

Cyfansymiau / Total Cost £190,900