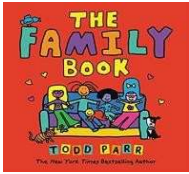
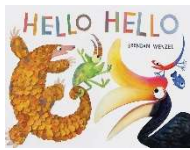


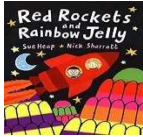
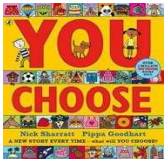
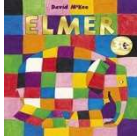



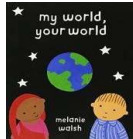






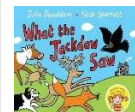


No Outsiders - Reception

Book Title	The Family Book	Hello, Hello	Everybody's Welcome	Blue Chameleon	Red Rockets and Rainbow Jelly	You Choose
						
Theme	All families are different	To say hello	To make you feel welcome	To make a new friend	Accepting difference	Pupil voice
RSE Strand & Learning Objective	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity
	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	Ability to act with kindness, empathy and compassion with interactions with others immediate to them including family, friendships and peer relationships.	Ability to act with kindness, empathy and compassion with interactions with others immediate to them including family, friendships and peer relationships.	Recognising learners rights to be treated fairly, kindly and with respect.	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	An awareness of how to communicate wants and needs in relationships, and begin to respect those of others.
	Developing a sense of themselves, in the context of families, friends and communities.				Developing a sense of themselves, in the context of families, friends and communities.	Sexual health and wellbeing
	Recognising how people value different things and have different families, friends and communities.			Sexual health and wellbeing	Empowerment, safety and respect	An awareness of the different feelings one can have, recognising other people's feelings and how these may differ to your own.
				A recognition that everyone's body is unique and special to them	Beginning to recognise that other people have thoughts, feelings and opinions that are different.	



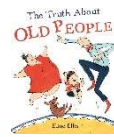
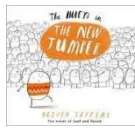
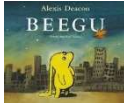

No Outsiders – Year 1

Year One	1	2	3	4	5	6
Book Title	Elmer 	The Perfect Fit 	Going to the Volcano 	Errol's Garden 	My World, your World 	The Boy Who Loved Everyone 
Theme	Identity & accepting difference	Accepting difference	Being welcoming to all	Asking for Help	Accepting difference	Keeping yourself safe
RSE Strand & Learning Objective	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Sexual health and wellbeing
	Ability to act with kindness, empathy and compassion with interactions with others immediate to them including family, friendships and peer relationships.	Ability to act with kindness, empathy and compassion with interactions with others immediate to them including family, friendships and peer relationships.	Recognising learners' rights to be treated fairly, kindly and with respect.	Developing a sense of themselves, in the context of families, friends and communities.	Developing a sense of themselves, in the context of families, friends and communities.	An awareness of the different feelings one can have, recognising other people's feelings and how these may differ to your own.
			Empowerment, safety and respect		Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	Empowerment, safety and respect
	Sexual health and wellbeing	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	Ability to interact with others in a way that is fair.	Sexual health and wellbeing		An awareness of everyone's right to privacy, personal boundaries...
	A recognition that everyone's body is unique and special to them			Recognising trusted adults who can help them and whom they can talk to and ask questions of, especially when they feel unhappy or unsafe.	Empowerment, safety and respect	
	Empowerment, safety and respect	Empowerment, safety and respect	Recognising harmful behavior including behaviours which are discriminatory and the right to be free from discrimination.		Recognising harmful behavior including behaviours which are discriminatory and the right to be free from discrimination.	Ability to communicate if someone is touching them in a way that makes them feel uncomfortable.
	An awareness of how to recognise positive and harmful behaviours including bullying	Recognising harmful behavior including behaviours which are discriminatory and the right to be free from discrimination.				

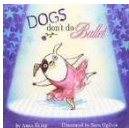

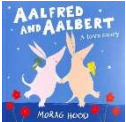

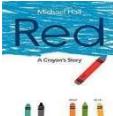

No Outsiders – Year 2

	1	2	3	4	5	6	
Book Title	The Great big book of families 	Splash 	How to be a Lion 	What the Jackdaw saw 	Amazing 	All are Welcome 	
Theme	Diversity	Self-respect and happiness	Self-confidence	Communicating in different ways	Being a good friend	Belonging	
RSE Strand & Learning Objective	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	
	Experiencing inclusive behaviours, language and role modelling that show respect for others, whatever their gender.	Developing a sense of themselves, in the context of families, friends and communities.	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	Recognising learners' rights to be treated fairly, kindly and with respect.	Recognising learners' rights to be treated fairly, kindly and with respect.	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.	
			Developing a sense of themselves, in the context of families, friends and communities.				
	Awareness of the diversity of families and relationships, including friendships and peer relationships and why these are important.		Empowerment, safety and respect	Empowerment, safety and respect	Ability to act with kindness, empathy and compassion with interactions with others immediate to them including family, friendships and peer relationships.		Developing a sense of themselves, in the context of families, friends and communities.
			Beginning to recognise that other people have thoughts, feelings and opinions that are different.	Ability to interact with others in a way that is fair.			
			Empowerment, safety and respect Ability to speak up for each other.				


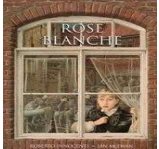
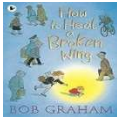
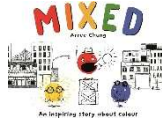
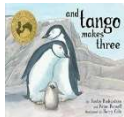

No Outsiders – Year 3

Year Three	1	2	3	4	5	6
Book Title	I Am Nefertiti 	This is our house 	The Truth About Old People 	The Hueys in the New Jumper 	Beegu 	Planet Omar 
Theme	Why are names important?	Bullying/discrimination	Stereotypes	Be yourself/ self esteem	Bullying, isolation	Diversity
RSE Strand & Learning Objective	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity	Relationships and Identity
	An awareness of how identity can be expressed in different ways.	Recognition of the characteristics of different families, friendships and peer relationships and the diversity of these.	Valuing and recognising the contributions of everyone; and the importance of sex and gender equality.	Recognising how people's relationships with others shape who they are and their happiness.	Understanding positive behaviours in relationships and what can happen when relationships break down.	Recognition of the characteristics of different families, friendships and peer relationships and the diversity of these.
	Empowerment, safety and respect					
	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours.	Ability to form and maintain relationships which are equitable, respectful and kind with a range of others.	Recognise and know how to safely respond to and challenge gender and sexual stereotypes and unfair behaviour.	An awareness of how identity can be expressed in different ways.	Empowerment, safety and respect	An awareness of how families, relationships and parenting are shaped by social and cultural norms and laws that have changed over time.
					How to be a good friend and advocate for others.	
					How to seek support for oneself, and offer support to others.	
	Understanding of the importance of fair treatment for all and of respect in all interpersonal interactions offline and online	Understanding of the right for everyone to be free from harm or abuse	Understanding of the importance of fair treatment for all and of respect in all interpersonal interactions.	How to be a good friend and advocate for others.		
		How to be a good friend and advocate for others.				

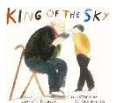





No Outsiders – Year 4

Year Four	1	2	3	4	5	6
Book Title	Dogs don't do ballet 	Along Came A Different 	Aalfred and Aalbert 	When Sadness Came to Call 	Red: A crayon's story 	Julian is a Mermaid 
Theme	Self-Confidence	Accepting difference	Finding common ground	Mental Health	Self-Confidence	Accepting difference
RSE Strand & Learning Objective	Relationships and Identity	Relationships and Identity	Relationships and Identity	Empowerment, safety and respect	Relationships and Identity	Relationships and Identity
	How understanding and use of effective communication, decision making, managing conflict, and refusal skills are part of ensuring your own and others rights and part of friendships and relationships.	How understanding and use of effective communication, decision making, managing conflict, and refusal skills are part of ensuring your own and others rights and part of friendships and relationships.	Ability to form and maintain relationships which are equitable, respectful and kind with a range of others.	How to seek support for oneself, and offer support to others.	An awareness of how identity can be expressed in different ways.	An awareness of how identity can be expressed in different ways.
		Recognising how people's relationships with others shape who they are and their happiness.	Recognising how people's relationships with others shape who they are and their happiness.		Empowerment, safety and respect	Valuing and recognising the contributions of everyone; and the importance of sex and gender equality.
	Empowerment, safety and respect	Empowerment, safety and respect		Sexual health and wellbeing	How to be a good friend and advocate for others.	Recognise and know how to safely respond to and challenge gender and sexual stereotypes and unfair behaviour.
	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours.	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours.		Be able to identify trustworthy sources of information and able to raise issues and questions with trusted adults.	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours.	

No Outsiders – Year 5

Year Five	1	2	3	4	5	6
Book Title	My Brother George 	Rose Blanche 	How to heal a broken wing 	Mixed 	And Tango makes Three 	The Girls 
Theme	Prejudice and Acceptance	Religion, race prejudice, discrimination	Choosing to help	Being assertive	Prejudice and equality	Friendship
RSE Strand & Learning Objective	Relationships and Identity	Empowerment, safety and respect	Relationships and Identity	Empowerment, safety and respect	Relationships and Identity	Relationships and Identity
	Valuing and recognising the contributions of everyone; and the importance of sex and gender equality	<p>Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours</p> <p>Understanding of the right for everyone to be free from harm or abuse</p>	Ability to form and maintain relationships which are equitable, respectful and kind with a range of others	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours	Valuing and recognising the contributions of everyone; and the importance of sex and gender equality	How understanding and use of effective communication, decision making, managing conflict, and refusal skills are part of ensuring your own and others rights and part of friendships and relationships.
	Recognise and know how to safely respond to and challenge gender and sexual stereotypes and unfair behaviour.	How to be a good friend and advocate for others	Empowerment, safety and respect	Understanding of the right for everyone to be free from harm or abuse	Recognise and know how to safely respond to and challenge gender and sexual stereotypes and unfair behaviour.	Recognising how people's relationships with others shape who they are and their happiness.
	An awareness of how positive and negative social and cultural norms regarding sex, gender and sexuality influence relationships and behaviours.	Awareness of laws in place to protect from different forms of discrimination, violence, abuse, neglect and harassment.	How to seek support for oneself, and offer support to others	Awareness of laws in place to protect from different forms of discrimination, violence, abuse, neglect and harassment.	An awareness of how positive and negative social and cultural norms regarding sex, gender and sexuality influence relationships and behaviours.	

No Outsiders – Year 6

Year Six	1	2	3	4	5	6
Book Title	King of the Sky 	Lubna and Pebble 	The Island 	Leaf 	Introducing Teddy 	A Day in the Life of Marlon Bundo 
Theme	Immigration	Friendships	Race, refugees, prejudice	Accept differences	Acceptance	Democracy
RSE Strand & Learning Objective	Relationships and Identity Ability to form and maintain relationships which are equitable, respectful and kind with a range of others	Relationships and Identity Ability to form and maintain relationships which are equitable, respectful and kind with a range of others	Empowerment, safety and respect Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours	Empowerment, safety and respect Understanding of the importance of fair treatment for all and of respect in all interpersonal interactions	Relationships and Identity Valuing and recognising the contributions of everyone; and the importance of sex and gender equality	Relationships and Identity An awareness of how families, relationships and parenting are shaped by social and cultural norms and laws that have changed over time.
	How understanding and use of effective communication, decision making, managing conflict, and refusal skills are part of ensuring your own and others rights and part of friendships and relationships.	Recognition of the characteristics of different families, friendships and peer relationships and the diversity of these.	Understanding of the right for everyone to be free from harm or abuse	Awareness of laws in place to protect from different forms of discrimination, violence, abuse, neglect and harassment	Recognise and know how to safely respond to and challenge gender and sexual stereotypes and unfair behaviour	Empowerment, safety and respect
	Empowerment, safety and respect	Recognising how people's relationships with others shape who they are and their happiness.	Awareness of laws in place to protect from different forms of discrimination, violence, abuse, neglect and harassment.	An awareness of different kinds of harmful or abusive behavior including physical, sexual, and emotional abuse or neglect, including peer on peer harassment and bullying.	An awareness of how positive and negative social and cultural norms regarding sex, gender and sexuality influence relationships and behaviours.	Awareness of laws in place to protect from different forms of discrimination, violence, abuse, neglect and harassment
	Recognising the value of non-discriminatory behaviours and when and how to take safe action to respond to and challenge discriminatory behaviours					

